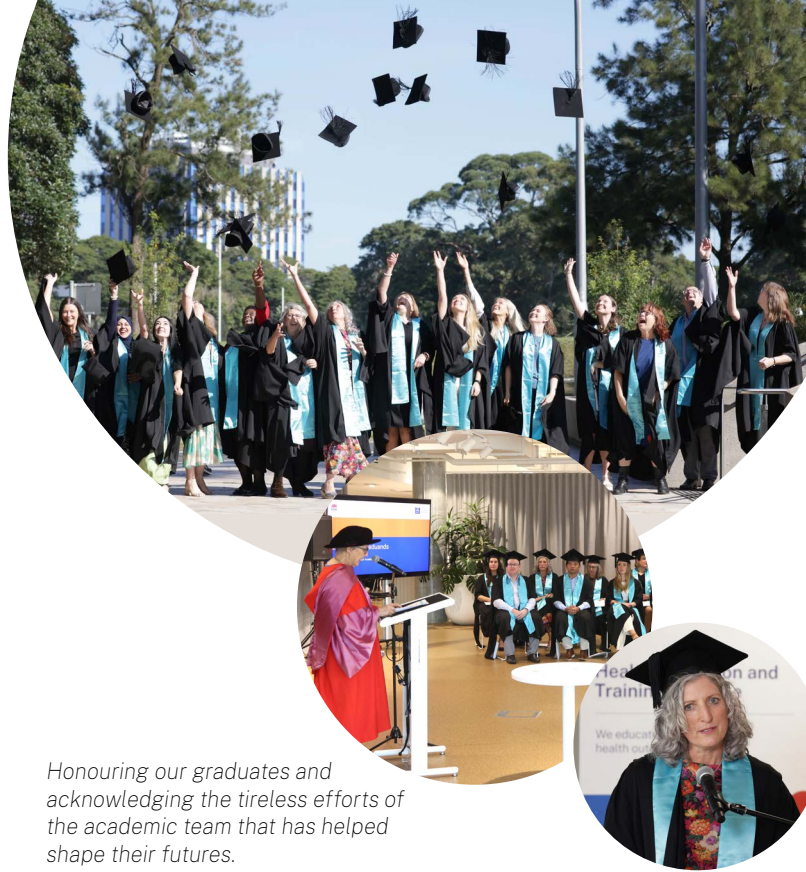




HETI SENIOR EXECUTIVE FORUM REPORT

MAY 2024



Honouring our graduates and acknowledging the tireless efforts of the academic team that has helped shape their futures.

HETI HIGHER EDUCATION GRADUATION 2024

HETI Higher Education conducted the 2024 graduation for students who successfully completed their award study in 2023.

There were 64 awards made on the day in the courses of Applied Mental Health Studies and Psychiatric Medicine. Supported by family, friends, academics, and HETI staff from across the Portfolios, the ceremony acknowledged the achievements of the graduate’s managing family, work and study responsibilities. Their completion supports improved mental healthcare in a range of settings.

The majority of graduates in the Applied Mental Health Studies course completed a perinatal and infant mental health specialisation (19), followed by child and youth mental health (13), adult mental health (9) and older person mental health (7). In the Psychiatric Medicine course five GPs were among the graduates, along with two psychiatry students. Six Masters graduates were awarded Academic Excellence, a record number in HETI higher education history.

Sixty percent of the graduates had scholarship support, 40% supported their own study. A very big thank you to our scholarship supporters Mental Health Branch and the Agency for Clinical Innovation.

A special thank you to all the HETI staff who assisted and supported the level 6 event. Without your assistance, the event would not have been so beautifully presented and organised.

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NEXT GENERATION OF LEADERS AND MANAGERS WITHIN NSW HEALTH PROGRAM CELEBRATE DIPLOMA GRADUATION

On 30 April 2024, Cohort 7 participants of the Next Generation of Leaders and Managers within NSW Health Program completed their first year of this two-year program. From 15 different NSW Health organisations, 17 participants celebrated this milestone by successfully completing the nationally recognised Diploma of Leadership and Management. A virtual Graduation ceremony marked the occasion with participant Line Managers and Sponsors in attendance.

As part of the Diploma coursework, participants completed a Business Improvement Project (BIP). The BIP challenged each participant to identify a service delivery improvement within their working environment, and each participant showcased their completed BIP as part of the Graduation ceremony. Examples of the excellent presentations included:

- The creation of a guideline with an A-Z glossary of protocols for commonly used high-risk medicines in Critical Care areas, enhancing safety and governance in medication use in Broken Hill.
- A project seeking to develop a Key Performance Indicator (KPI) to improve the time taken for reviewing low/negligible risk research project applications, aligning with the Central Coast LHD’s strategy of supporting staff in research development and applications.



- The development of an Obstetrics and Gynaecology (OB/GYN) Medical Imaging Referral/Request Form at Orange Health Service to streamline the documentation of clinical information while ensuring accurate and detailed imaging information for physicians and patients. This aligns with the District’s strategic plan to continuously improve outcomes, safety, quality, and experiences of care through innovation, improvement, and translational research.
- The development of flexible work practices based on staff survey feedback, aiming to improve general wellbeing by providing options for flexible work arrangements and supporting staff physical and mental health.
- The development of a staff accommodation portal at Far West LHD enabling an online solution for property coordination, streamlining the allocation, and booking of district accommodation to improve workforce sustainability and efficiency.

Cohort 7 will now continue into their second year where they undertake a Live Challenge sponsored by a NSW Health organisation. The Live Challenge sponsor for Cohort 7 is HealthShare NSW.

In small groups, participants will immerse themselves into strategic challenges identified by the sponsor. The Live Challenge exercise provides participants with the opportunity to enact leadership practice, try out different approaches, reflect on these experiences, and potentially generate solution pathways for the complicated elements of these challenges.

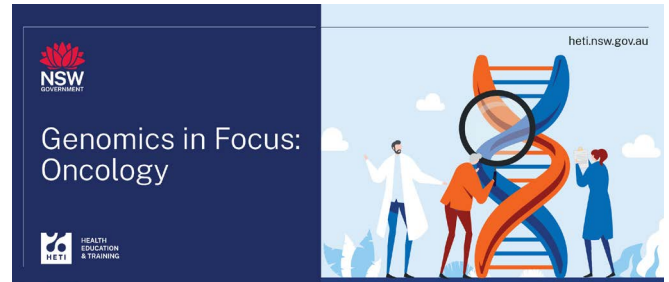
Cohort 8 of the Next Generation of Leaders and Managers within NSW Health Program will welcome participants from across NSW Health at the launch on 2 July 2024.

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GENOMICS IN FOCUS: ONCOLOGY WEBINAR - UPSKILLING NSW HEALTH WORKFORCE IN GENOMICS

The Centre for Genetics Education (CGE), HETI, delivered a webinar on practical considerations for delivering genomic healthcare in oncology patients, particularly in the gynae-oncology setting. The webinar was aimed at health professionals working in oncology.

Oncology expert Dr Michelle Harrison shared information on the relevance of genetic testing in oncology patients, types of genetic tests available, identifying patients who may benefit and Medicare eligibility, practicalities of ordering tests, as well as consent considerations.



Dr Harrison is a senior staff specialist at Chris O’Brien Lifehouse in Sydney. She specialises in gynaecological cancers with a special interest in the management of rare cancers. Dr Harrison has been involved in the development of mainstream genetic testing in Australia for gynaecological cancer, and is the current Chair of Australia New Zealand Gynaecological Oncology Group - Annual Scientific Meeting (ANZGOG ASM) organising committee.

Genomics in Focus is a new initiative that aligns with the NSW Genomics Strategy to support upskilling of the NSW Health workforce with emerging roles in genomic healthcare delivery. A webinar recording will be available in the following weeks on the Centre for Genetics Education website. Interested healthcare professionals can also register their interest for upcoming Genomics in Focus webinars on Oncology and Nephrology via this [link](#).

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CONGRATULATIONS DR DAVID SCHMIDT

Rural Research Program Manager Dr David Schmidt was presented with his PhD on 7 May 2024 at a graduation ceremony in the Great Hall at The University of Sydney. David’s thesis, titled ‘Research Capacity Building in The Rural Health Workplace’, was undertaken in the School of Public Health, Faculty of Medicine and Health, The University of Sydney, and he was supervised by Dr David Lyle and Dr Emma Webster, both well-known faculty and educators in the Rural Research Capacity Building Program.



From L to R – Dr David Schmidt, Dr Emma Webster and Dr Kerith Duncanson

David’s thesis started with an exploration of rural research education, which identified that rural research training

programs improve individual research capability, with individual agency, partnering and relationships as key drivers and success factors. David’s research identified that this individual-level workplace-based research training is effective, but not sufficient to build and maintain research capacity at the organisational level. Therefore, addressing both structural and individual factors are needed to build rural health research capacity and create the environment required to generate real-world health research which drives meaningful improvements in rural health.

We congratulate David on this important body of work, that has direct relevance to HETI and has highly transferable implications for NSW Health and health services everywhere. David was awarded the Peter Bancroft Prize for Research Work for a thesis accepted without emendation.

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FATHER INCLUSIVE PRACTICE

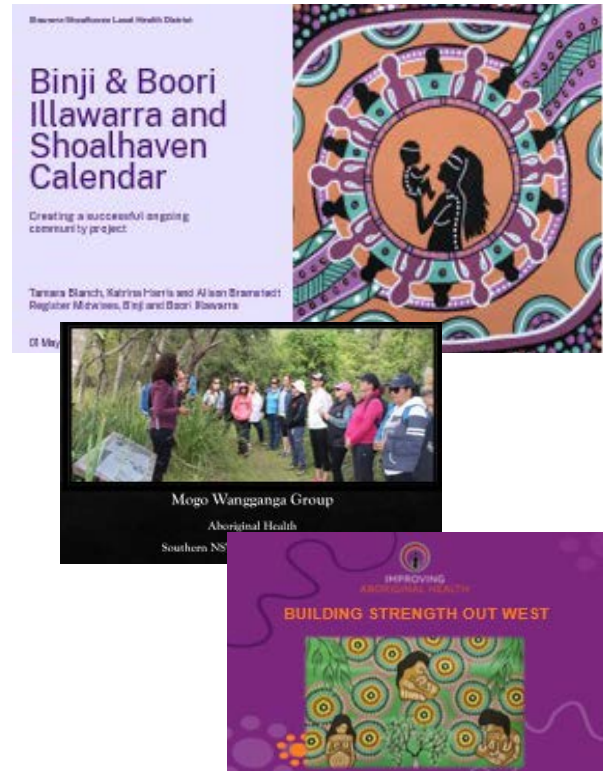
Father involvement can profoundly impact a child’s development. The new e-learning module ‘Father Inclusive Practice’ aims to include fathers in healthcare delivery and enhance maternal, child, and father wellbeing during the first 2000 days and beyond. This interactive module can support clinicians and staff to confidently engage fathers in health care to strengthen parenting teams.



This module is now available for NSW Health professionals [in My Health Learning](#) (Father Inclusive Practice: Course Code 518672698).

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COMMUNITY DEVELOPMENT: EMPOWERING MOB TO GROW AND THRIVE



The Training Support Unit (TSU) within Rural Remote and Allied Health offer education and training for those NSW Health staff who work in the Aboriginal Maternal and Infant Health Service (AMIHS) and Building Strong Foundations (BSF).

Each year the TSU provide a virtual forum for AMIHS and BSF staff across the dates. This year HETI showcased Community Development projects from Far West NSW, Hunter New England, Illawarra Shoalhaven and Southern NSW Local Health Districts. Guest speakers from Indigenous Allied Health Australia (IAHA), Wahroonga Aboriginal Corporation, Greater Hunter Aboriginal Health Unit and other services from across NSW were well received with 95% of respondents indicating they would recommend this forum to colleagues.

Feedback was very positive and the majority stated that they were likely to initiate a Community Development project after attending the forum. A recording of the Forum will be available soon at www.heti.nsw.gov.au

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BUILDING SIMULATION CAPACITY AND CAPABILITY WITH JHFMHN



The Centre for Rural Simulation is committed to improving capacity and capability of clinical educators to deliver high quality simulation-based education throughout rural and remote NSW. In May, the Centre for Rural Simulation hosted clinical nurse educators from throughout the Justice Health and Forensic Mental Health Network (JHFMHN) for the two-day Simulation Fun-da-mentals program.

Simulation Fun-da-mentals is a unique program for current and aspiring clinical educators to develop an understanding of simulation-based education (SBE) and learn how to incorporate SBE into their local education program. The training provides participants with foundational knowledge and skills to deliver safe and effective simulation-based education.

Simulation Fun-da-mentals provides all clinical educators with the opportunity to:

- Learn about the principles of simulation and how to create a safe learning environment
- Understand simulation methodologies and their applications
- Learn how to plan a simulation activity and skilfully apply this to learning outcomes
- Examine debriefing approaches and have an opportunity to practice debriefing skills.

At the completion of Simulation Fun-da-mentals participants feel more confident in using SBE, a Clinical Nurse Educator stated:

“This was so good and I have learnt so much. It has helped me feel more confident as a CNE as a whole!”

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ABORIGINAL ALLIED HEALTH NETWORK FORUM

The Aboriginal Allied Health Network Forum will be held on 12 June 2024. The theme is Wellbeing Immersion and Cultural Connections. The purpose of the forum is to provide a culturally safe peer networking event, support information exchange, leadership, and professional development.

The upcoming forum will provide members an opportunity to connect and reflect through a culturally informed process, Dadirri (inner deep listening and quiet still awareness). Through participating in an Aboriginal mindfulness and wellbeing immersion workshop, it will provide an opportunity to develop a deeper understanding of relationships, and interactions with others and how this can be applied to building effective relationships, both personally and professionally.

The forums are well attended and occur twice a year with participants attending from across NSW Health.

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THE AUSTRALIAN BREASTFEEDING ASSOCIATION (ABA) HEALTH PROFESSIONAL SEMINAR SERIES – BREASTFEEDING: NURTURING, NUTRITION



For the third year running, the Training Support Unit (TSU) has offered scholarships to the staff of the Aboriginal Maternal and Child Infant Health Service (AMIHS) and Building Strong Foundations (BSF) services across New South Wales.

This year 34 applicants were successful via an EOI process with representation from across the state and in various roles. The recorded seminar series “Breastfeeding: nurturing, nutrition” is available for a three-month period to enable self-paced learning and is currently in progress.

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MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
ASSIST - Acute Screening of Swallow in Stroke/TIA (Refresh)	266116067
Central venous access devices (CVADs) facilitator course: practical skill component (Refresh)	393250730
Customer Service for Frontline Staff (Refresh)	285704940
Facilitating learner success (Refresh)	99664746
Father Inclusive Practice	518672698
Module 1 eQuiz: Central venous access devices (CVADs) (Refresh)	381357073
Module 1 Part 1 eLearning guide: CVADs principles (Refresh)	387659279
Module 1 Part 2 eLearning guide: Types of CVADs (Refresh)	387667874
Module 2 eQuiz: CVADs patient education and assessment (Refresh)	381358598
Module 3 eQuiz: CVADs management (Refresh)	381358847
NAT mod 1- Overview of Nurse Administered Thrombolysis (NAT) (Rebuild)	117458772
NAT mod 2- Protocol Steps, Criteria and patient Management (Rebuild)	117458973
NAT mod 3- Medications (Rebuild)	117459131
Safety planning and counselling to reduce access to means	520599080

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myhealthlearning.health.nsw.gov.au

TO BE THE FIRST-CHOICE PARTNER
FOR EDUCATION AND TRAINING IN
NSW HEALTH