



Current Interprofessional Education Status and Future Possibilities

Presenter:

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Medicine, National University of
Singapore



When:

Wednesday 25 September 2024
6:00pm-7:00pm (AEST)

Where:

Online – Tickets available
via Eventbrite.

To Register:

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How can Interprofessional Education (IPE) prepare students for rapidly evolving healthcare environments in a volatile, uncertain and complex world?

Interprofessional Education (IPE) is essential in modern medical education, emphasising collaboration among healthcare professionals to improve patient outcomes. Many medical schools have integrated IPE into their curricula with courses, simulations, and clinical rotations, supported by WHO and Interprofessional Collaborative Practice guidelines. In today's volatile, uncertain, complex, and ambiguous world, universities must prepare students for rapidly evolving healthcare environments through interdisciplinary approaches.

IPE fosters better communication, improved patient outcomes, reduced errors, and enhanced teamwork. However, challenges like curriculum integration, institutional resistance, effectiveness measurement, and resource allocation remain. The future of IPE is promising, with trends such as interprofessional leadership, advanced technologies, international collaborations, and supportive policies driving progress.

The National University of Singapore (NUS) introduced an interdisciplinary curriculum for Dentistry, Medicine, Nursing, and Pharmacy in August 2023, aligning with Singapore's 'Healthier SG' vision of integrated, preventative healthcare. NUS Medicine equips graduates with the knowledge and skills to thrive in collaborative settings. IPE is vital for a collaborative healthcare environment that benefits patients. Continued advancements and a commitment to interprofessional collaboration promise to transform healthcare delivery. This presentation will discuss NUS Medicine's journey and learnings, focusing on health professional courses at NUS.

Who should attend?

Health professionals and educators who are interested in designing interprofessional educational activities, or developing and implementing interprofessional clinical programmes.

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Our webinars are recorded and published [on the website](#).

The latest webinar '[Measuring Graduate Outcomes: Let's Count What Counts](#)' is available for viewing.

Learning outcomes

At the end of the webinar, participants will be able to:

- Discuss the background of interprofessional education and clarify key conceptual frameworks
- Explore why interprofessional education may not always lead to effective collaborative practice
- Learn about conceptual frameworks to design interprofessional education and collaboration

About the presenter

Dujeepa Samarasekera is a key opinion leader and expert in medical education, serving as the Head of the Centre for Medical Education (CenMED) at the Yong Loo Lin School of Medicine, National University of Singapore. Recognised for his exceptional contributions to the field, he was honoured with the Public Administration Medal presented by the President of Singapore during the 2023 National Day awards ceremony, celebrating his efficiency, competence, and innovative approaches to medical and health professions education.

Dujeepa is deeply committed to advancing interprofessional education and collaborative practice, both locally and internationally. He has contributed a commentary as the lead author on interprofessional education, as part of the Lancet Commission report on medical education in 2022. With an extensive publication record in health professions education, Dujeepa serves as the Editor-in-Chief of the Asia Pacific Medical Education Journal and is a visiting faculty member at several universities worldwide.

Facilitator

Professor Balakrishnan (Kichu) Nair brings significant experience in medical education through his roles as Director of Educational Research, HETI, Director of the Centre for Medical Professional Development, Hunter New England Health Service and Professor of Medicine and Associate Dean with the School of Medicine and Public Health at the University of Newcastle. Professor Nair is the editor-in-chief of HETI's journal, *Health Education in Practice*, that publishes results of research into, and evaluation of, practice-based education of the workforce in health, including discussions of theoretical issues related to health education.

