



HETI SENIOR EXECUTIVE FORUM REPORT

APRIL 2024



Scholarships available via EOI for a Cancer Genetic Counselling microcredential with online delivery by UTS.

UPCOMING SCHOLARSHIP OPPORTUNITY: CANCER GENETIC COUNSELLING MICROCREDENTIAL

The Centre for Genetics Education, Health Education and Training Institute is pleased to offer NSW clinical health professionals with an interest in genomics an opportunity to apply for a scholarship to undertake a *Cancer Genetic Counselling microcredential*. The University of Technology Sydney (UTS) will be delivering this microcredential on-line between 24 June and 2 August 2024.

The *Cancer Genetic Counselling microcredential* is designed for healthcare professionals such as oncologists and surgeons incorporating genomic testing in treatment planning, oncology nurses, members of oncology multi-disciplinary teams, laboratory scientists undertaking genomic testing, and other healthcare professionals wanting to learn more about cancer genomic healthcare.

The course will cover foundational and practical aspects of genetic healthcare delivery in familial cancer including genetic testing technologies, inheritance patterns, and risk assessment. Participants will interpret genomic and pathology test results and learn skills to enhance discussion with families.

On completion of the course it is expected that participants will be equipped with skills related to cancer genetic counselling which can be integrated into their broader oncology practice.

Expressions of interest will be accepted from 29 April to 17 May. For more information please visit the [HETI website](#).

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GENOMICS WORKFORCE PLANNING TRAINING

The Health Education and Training Institute's Leadership, Management Development and Educational Design portfolio, in collaboration with the Centre for Genetics Education and the Workforce Planning and Talent Development branch of the Ministry of Health, recently delivered the inaugural Genomics Workforce Planning Training Program.

Building workforce planning capabilities to support the genomics workforce is critical and as an action from the Genomics Strategy Implementation Plan 2021-25, this Program was developed. Delivery of the inaugural Program incorporating three interactive online workshops took place in February and March 2024.

Participants explored the broader NSW Health system and workforce planning fundamentals, building capability in stakeholder identification, engagement and strategic thinking related to genomics workforce planning opportunities. The workshop learning outcomes included:

- Outlining the NSW Health workforce planning process including funding mechanisms, key relevant terminology, and its importance to the genomics workforce
- Identifying a broad range of and applying relevant workforce planning tools
- Apply critical thinking and genomics data storytelling to present and communicate opportunities
- Apply communication strategies to effectively influence understanding of the value of genomics and its workforce
- With workforce planners, collaboratively work to generate elements of a workforce plan that aligns with NSW Health Genomics and broader NSW Health Strategies

Whilst this Program was developed to address training for a specific workforce group, the underlying tenet of the Program is workforce planning training and it can be adjusted to support other critical workforce planning groups across NSW Health.

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IMPLEMENTATION OF NEW NATIONAL FRAMEWORK FOR PREVOCATIONAL MEDICAL TRAINING SUPPORTED BY HETI

HETI is currently supporting the 2024 implementation of the new National Framework for Prevocational Medical Training in over 60 facilities employing prevocational trainees (junior doctors in their first two postgraduate years) across NSW. These hospitals employing prevocational trainees are now required to meet the Australian Medical Council National prevocational accreditation standards.

The National Standards have an increased focus on cultural safety, supervisor training and longitudinal review of trainee performance, in addition to ensuring that training programs are governed appropriately, provide high quality education and training, and safeguard trainee wellbeing.

Over the last 18 months the Medical Portfolio has been working with health services to prepare for the new framework. This has included the development of a number of resources and education sessions for key stakeholders including Directors of Prevocational Education and Training, JMO Managers, and PGY1 and PGY2 trainees.

HETI is accredited by the Australian Medical Council as the prevocational accreditation authority for NSW. The Medical Portfolio has worked in collaboration with District HETI to redevelop the three Prevocational Accreditation modules on My Health Learning to incorporate the new National accreditation standards and other aspects of the new framework. Further, HETI has also worked with eHealth to modify the online prevocational medical accreditation system (PMAP) in preparation for accrediting health services under the new standards. HETI has now undertaken two accreditation surveys under the new framework.

The Medical Portfolio will continue to support health facilities as they transition to the new framework. A range of resources is available at <https://www.heti.nsw.gov.au/education-and-training/our-focus-areas/medical/national-framework-for-prevocational-medical-training>.

→ Contact: HETI-NationalFramework@health.nsw.gov.au

HETI 2024 PSYCHOLOGY BOARD APPROVED SUPERVISION 'FULL TRAINING' AND 'MASTER CLASS TRAINING' EXPRESSION OF INTEREST (EOI)

Clinical supervision is an integral aspect of health professionals' work practices. It provides a forum for reflection, learning and development, and teaching, and ultimately aims to support best patient care. Psychologists who supervise students, interns and registrars are required by the Psychology Board of Australia to complete mandated 'full training' to be an approved supervisor.

Following the completion of full-training, psychologists are required to complete 'master class training' within a five-year period to retain board-approved supervision status.

Access to Psychologists with Board Approved status impacts on the ability of local health districts to recruit and support newly qualified psychologists in the workplace.

In 2024 HETI has facilitated an EOI application process to support provision of 36 virtual Psychology Board Approved 'full training' places. Strong demand in response to the EOI for 'full training' has seen almost 60 applications received. This EOI has now closed with places allocated across both two-day workshop components, to be held on 6 and 7 May 2024, and 5 and 6 June 2024 (see the [EOI](#) for more information).

Successful applicants work for NSW Health in a range of psychology roles across metropolitan, rural and remote areas.

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SUPPORTING WORKFORCE SKILL DEVELOPMENT AND ABORIGINAL HEALTH AND WELLBEING

The Training Support Unit (TSU) is pleased to offer an Expression of Interest (EOI) to undertake Aboriginal and Torres Strait Islander Mental Health First Aid training. The opportunity will support 30 staff working in Aboriginal Maternal Infant Health Services and Building Strong Foundation Services to provide initial support to an Aboriginal and/or Torres Strait Islander adult who may be experiencing a mental health problem or mental health crisis, until professional support is received or the crisis resolves.

This strengths-based course will be delivered virtually by Mental Health First Aid® Australia. It has been developed and reviewed in consultation with Australia's First Nations people. The course ensures participants are grounded in social and emotional wellbeing from an Aboriginal and Torres Strait Islander perspective, equipping them with the skills to provide mental health first aid in a culturally safe and informed way.

The training will provide participants with methods to increase their mental health care knowledge and management skills in a culturally informed way, earn continuing professional development points, and obtain new knowledge and approaches to incorporate into their professional practice.

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MY HEALTH LEARNING



NEW AND REVISED RESOURCES:

TITLE	COURSE CODE
Assessment and formulation with a person who may be suicidal	512817714
Clinical Supervision Support for Nurses and Midwives (Refresh)	73577107
Communicating During Challenging Situations (Refresh)	39966618
Comprehensive Care (Refresh)	423813264
Continuity of Medication Management (Refresh)	157075702
Delirium Care 1 (Refresh)	233003664
DeliverEASE: Ordering (eLearning module)	519431136
Effective Business Case Design (Refresh)	124320232
Emotional Intelligence (Refresh)	93450040
End of Life Care Learning Navigator (Refresh)	489456659
Introduction to Cardiac Monitoring (Refresh)	66046650
NSW Involuntary Drug and Alcohol Treatment (IDAT) Program: referral, assessment and aftercare training (Refresh)	276332741
NSW Prevocational Accreditation Program: Module 1 - Overview (Rebuild)	212407330
NSW Prevocational Accreditation Program: Module 2 - Standards, Criteria and Rating Scale (Rebuild)	223995463
NSW Prevocational Accreditation Program: Module 3 - Preparing for a HETI survey visit (Rebuild)	256856246
Nurse initiated x-ray (NIX)	517037164
Nursing Hours Per Patient Day (Refresh)	346809616
Plastering	517037499
RNPIP - Adult Systematic A-G Assessment (Refresh)	431806429
Screening for smoking, alcohol and other substances (Refresh)	68385789
Smoking Cessation: Brief Intervention in Oral Health Settings (Refresh)	365368415
Wellbeing nurse learning navigator	517822172

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myhealthlearning.health.nsw.gov.au

TO BE THE FIRST-CHOICE PARTNER
FOR EDUCATION AND TRAINING IN
NSW HEALTH